# REFLECTIONS

# MIDDLE SCHOOL ACTIVITY REPORT

## JULY 2017

हंसते-मुस्कराते-खिलखिलाते बच्चे,
अच्छे लगते हैं।

दौड़ते-भागते, कूदते, फांदते बच्चे
अच्छे लगते हैं।

मासूम सी प्यारी शरारते करते बच्चे,
अच्छे लगते हैं।

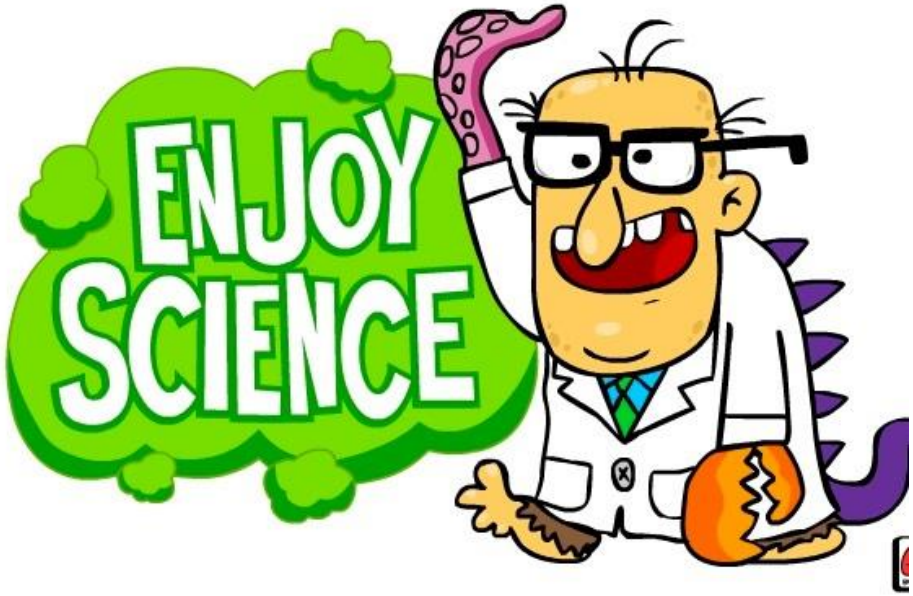
यूनिफार्म पहने स्कूल को जाते बच्चे,
अच्छे लगते हैं।

खेल मैदान में कोई गेम खेलते बच्चे,
अच्छे लगते हैं।

स्वयं ईष्वर का रूप होते हैं बच्चे,
अच्छे लगते हैं।

~ ओम प्रकाश बजाज

What's in a name ….a science activity is but always a fun filled , learning science activity …

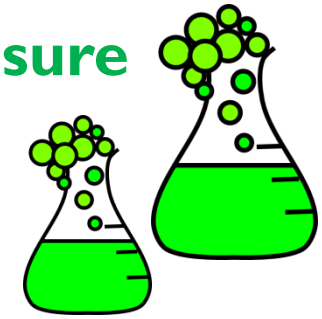


# Science department:-

**Students hunting essential nutrients in food items …… and they found proteins, fats, carbs… minerals etc…but not the formula to stay slim**

## Students learning separation of  substance

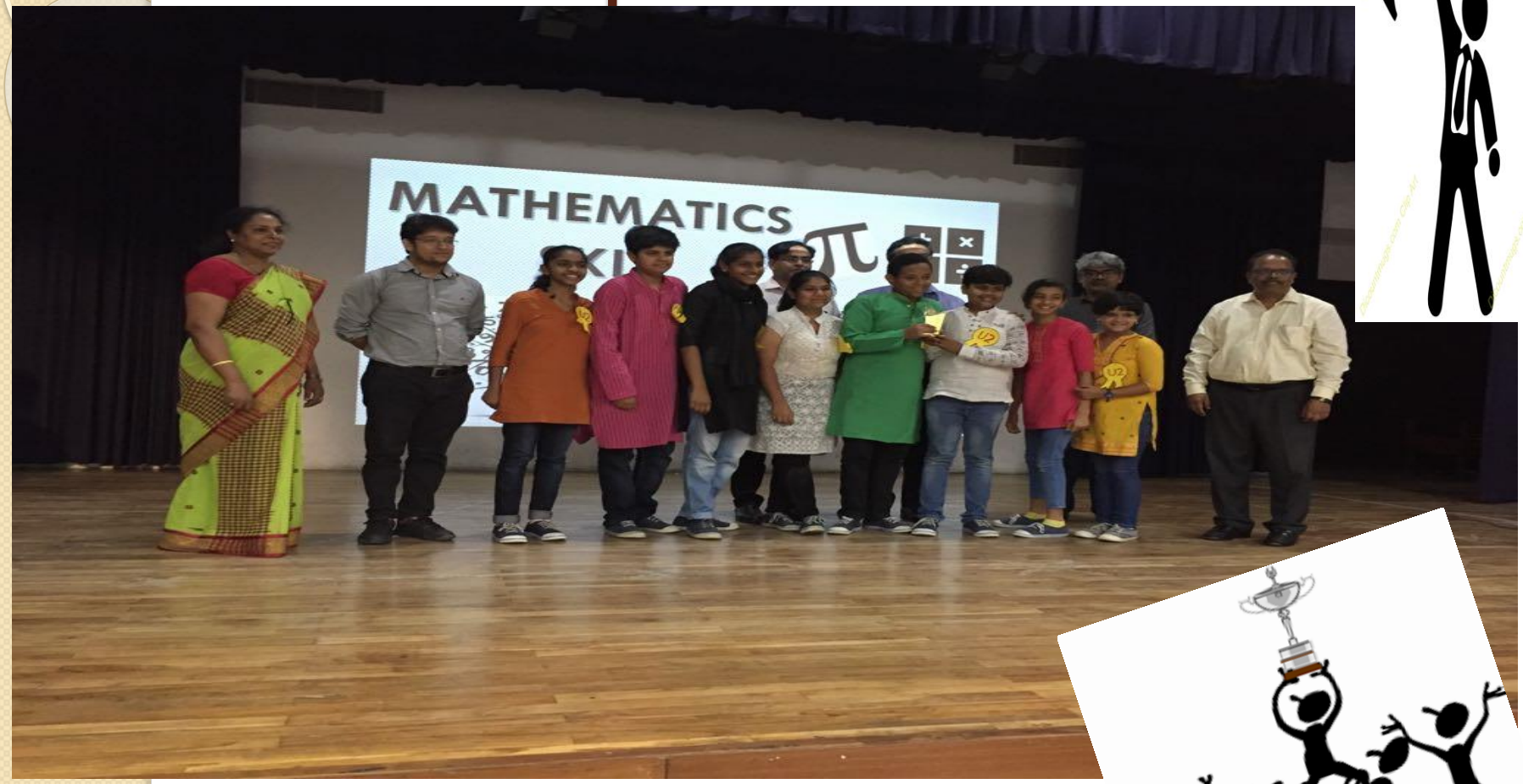
## Having fun while they learn the concepts of pressure



# Principles of Combustion

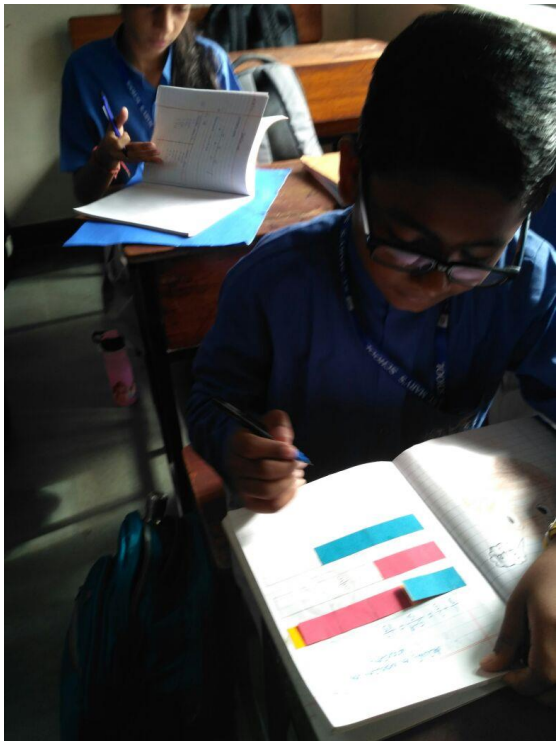
# Students learning about solubility

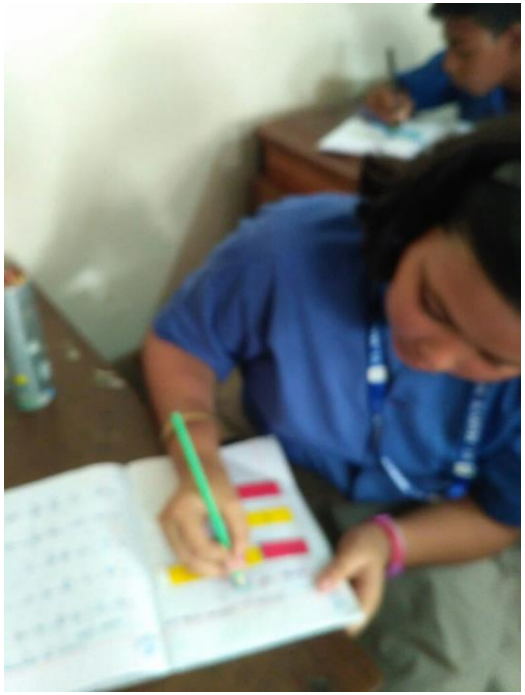
# Maths department



**Winning accolades wherever they go…**

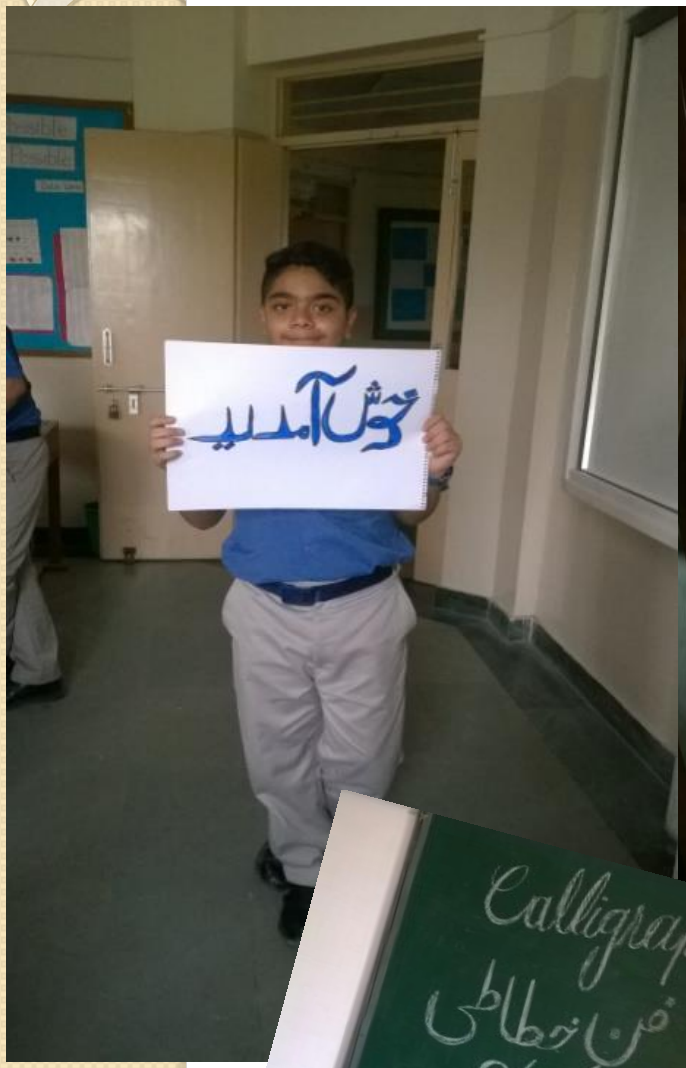
# Students learning addition of fractions.

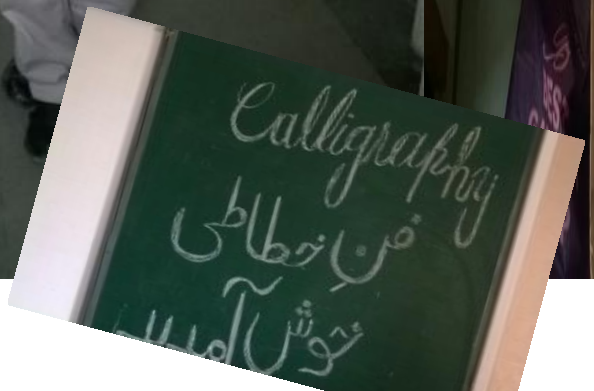


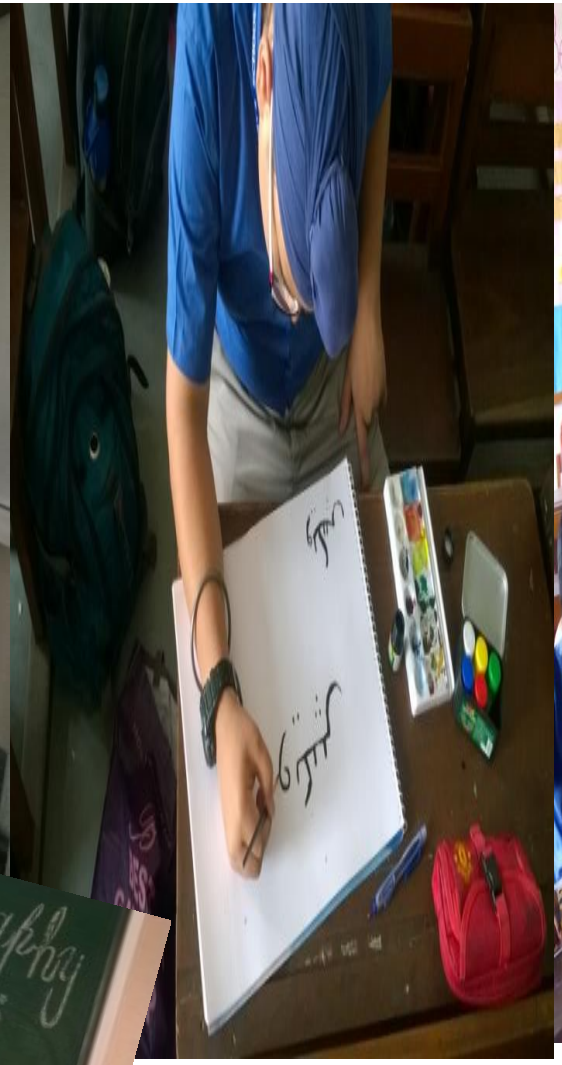


# English department: Recitation and Soliloquy competition.

# Social science department : Workshop about ‘Fann-e- Khatati’, the art of calligraphy…

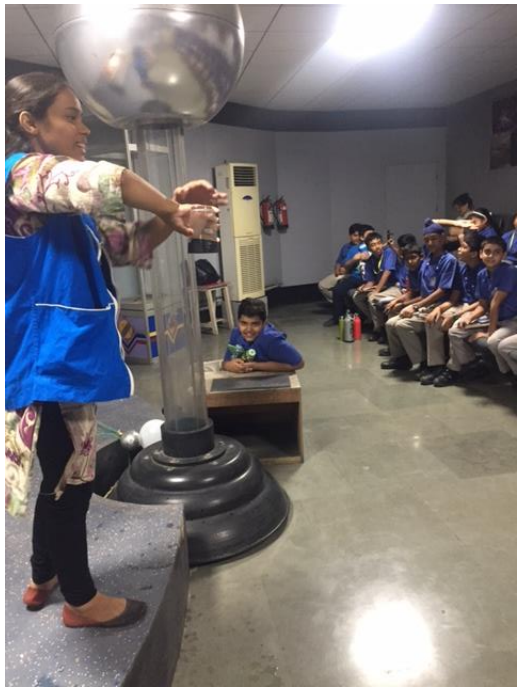


# Field visits

**INTACH – For film – making workshop**



**Class VII students visited National Science Center**

# ENHANCEMENT PROGRAMME

# Life skill activities: Students preparing self-watering plants

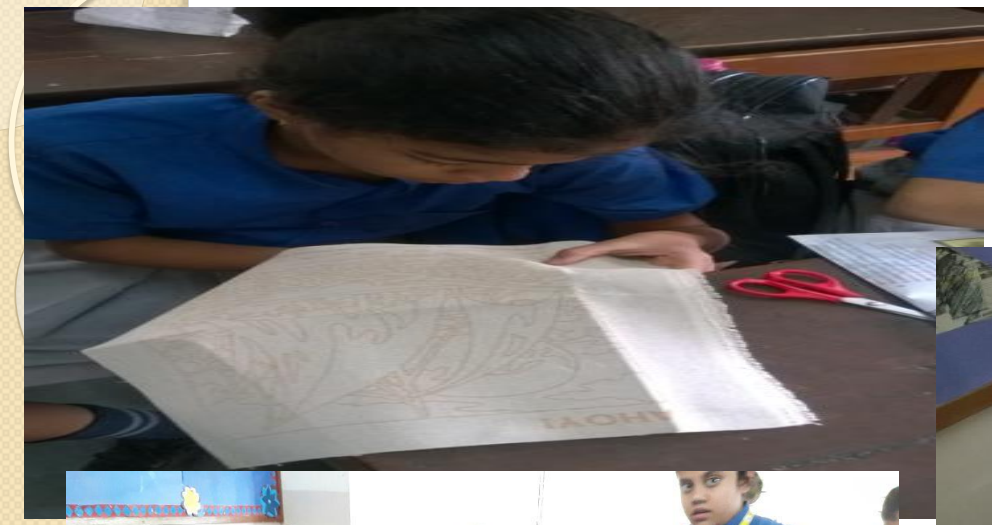
**Eeene meeme meini mo… what else can I eat more…!!!**

**Students packing healthy breakfast for themselves**

## Learning to cover the books

## Learning to tie the tie……and

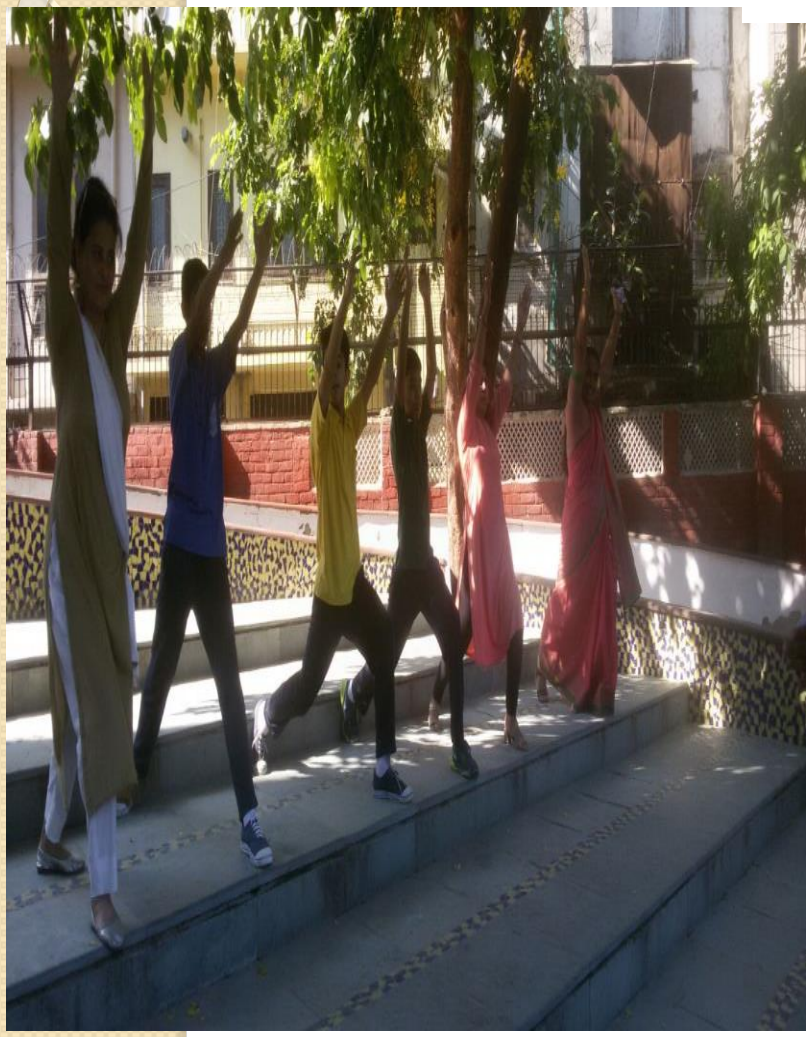
# ….Self shining starts with shoe shining

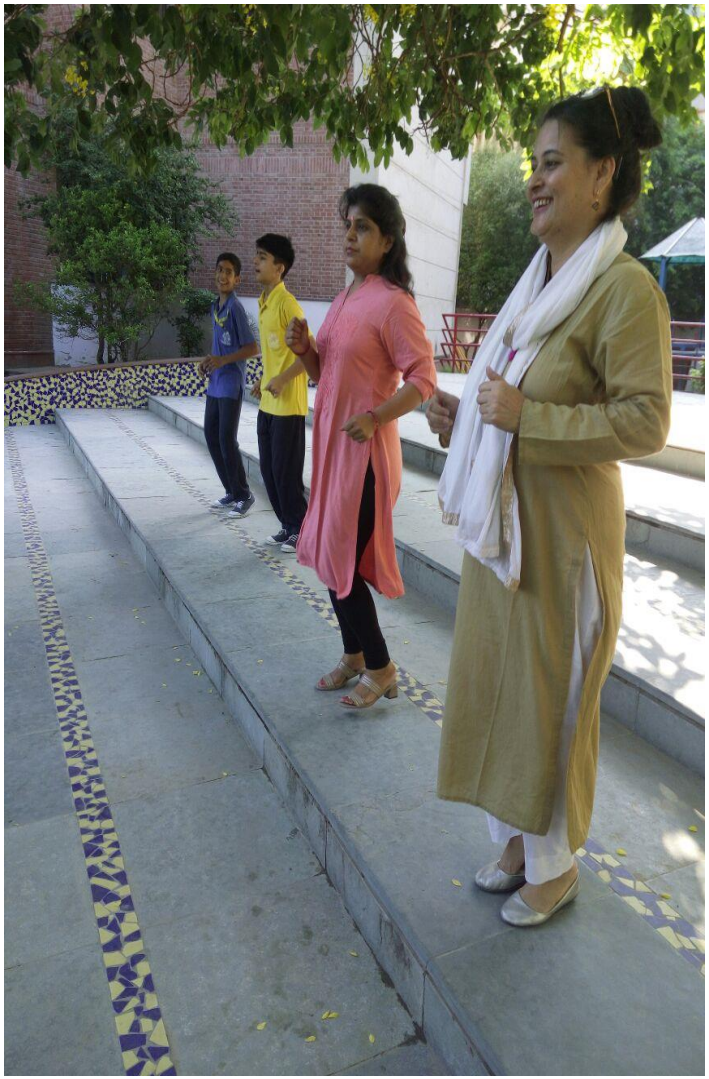


**Buttoning up the buttons …**
**me no far behind ☺**

# Learning the finer points of house keeping…..folding the clothes

# Hum me bhi hai dum…Yoga as life skill





# Some food for thought…Assembly was organized by middle school on 'Bullying'.

# Middle school assemblies

**Alumni visiting their Alma Mater to thank is like home-coming…always a proud moment**

**Bagus Kusuma …now a Greenpeace worker , spoke to our students on various environmental issues**

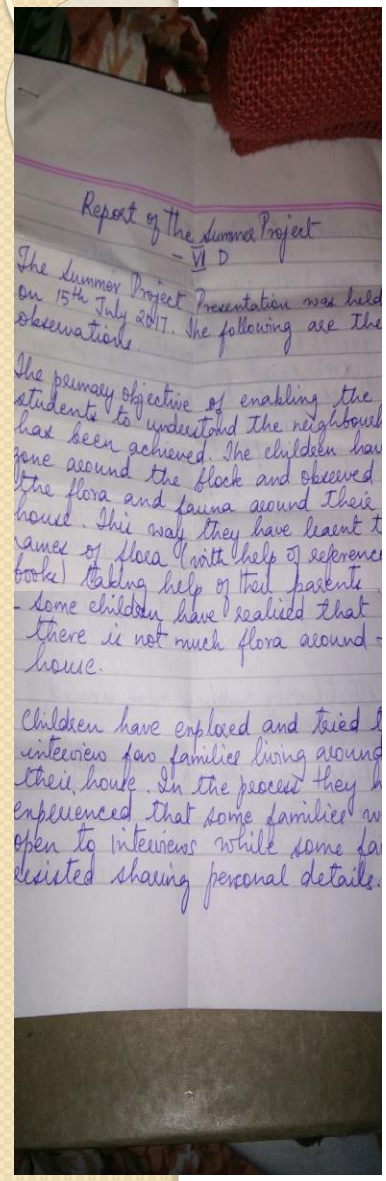
The Children's Workshop
Think, Dream, Make ,Do…

# Students reiterating what they learnt in INTACH workshop about film-making

# Theater workshop: Our students of class-V participated in the workshop at Vasant Valley

# Origami workshop at Japan foundation.

# PROJECT PRESENTATION: And so spoke a parent….

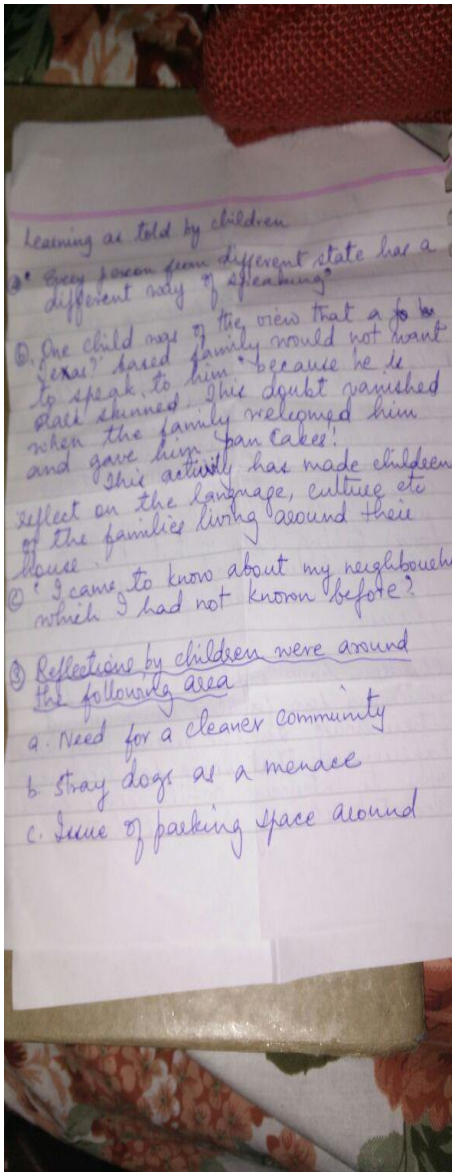


Report of the Summer Project
– VI D

The Summer Project Presentation was held on 15th July 2017. The following are the observations.

The primary objective of enabling the students to understand the neighbourhood has been achieved. The children have gone around the block and observed the flora and fauna around their house. This way they have learnt the names of flora (with help of reference books) taking help of their parents. Some children have realized that there is not much flora around their house.

Children have explored and tried to interview few families living around their house. In the process they have experienced that some families were open to interviews while some families resisted sharing personal details.



Learning as told by children

1. Every person from different state has a different way of speaking.

2. One child was of the view that a foreigner would not want to speak to him because he is dark skinned. This doubt vanished when the family welcomed him and gave him pan cakes!

This activity has made children reflect on the language, culture etc of the families living around their house.

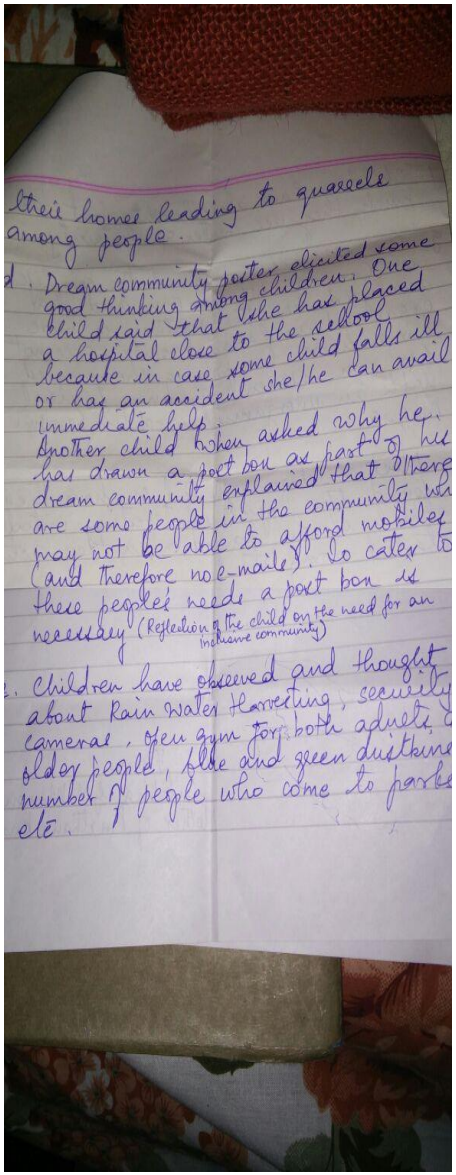
3. I came to know about my neighbours which I had not known before?

4. Reflections by children were around the following area

a. Need for a cleaner community

b. Stray dogs as a menace

c. Issue of parking space around

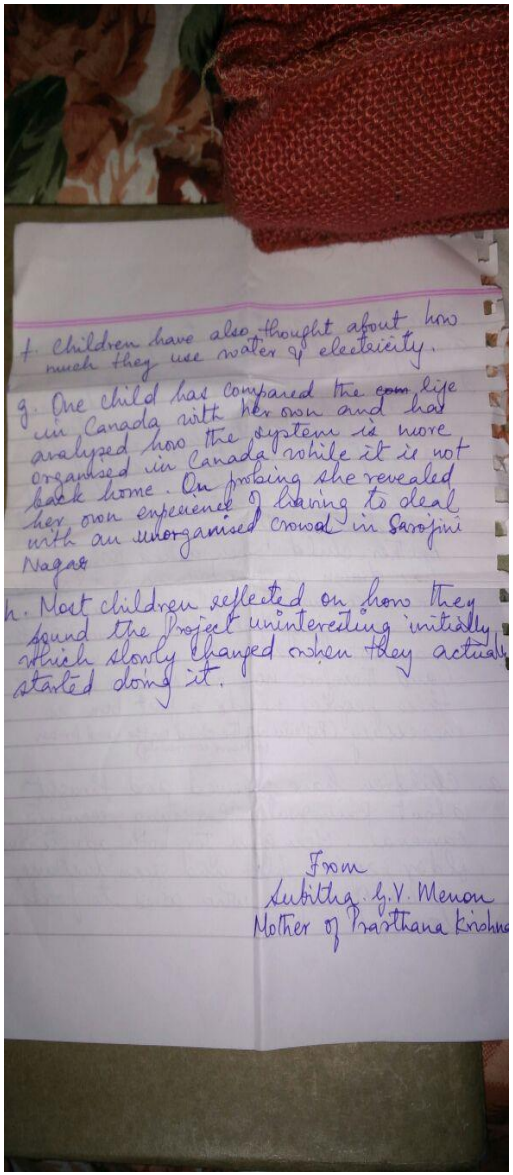


their homes leading to quarrels among people.

d. Dream community poster elicited some good thinking among children. One child said that she has placed a hospital close to the school because in case some child falls ill or has an accident she/he can avail immediate help.

Another child when asked why he has drawn a post box as part of his dream community explained that there are some people in the community who may not be able to afford mobiles (and therefore no e-mails). To cater to these people's needs a post box is necessary (Reflection of the child on the need for an inclusive community)

e. Children have observed and thought about Rain Water Harvesting, security cameras, open gym for both adults & older people, blue and green dustbins, number of people who come to parks etc.



f. Children have also thought about how much they use water & electricity.

g. One child has compared the com life in Canada with her own and has analysed how the system is more organised in Canada while it is not back home. On probing she revealed her own experience of learning to deal with an unorganised crowd in Sarojini Nagar.

h. Most children reflected on how they found the project uninteresting initially which slowly changed when they actually started doing it.

From
Subitha G.V. Menon
Mother of Parthana Krishna

# And words are all I have……. Parent/observers' reflected on the project presentation of Classes –V,VI.

- **"The primary objective of enabling the students to understand the neighbor has been achieved"**

- **"The activity has made children reflect on the language , culture etc of families living in and around the colonies"**

- **" Children have observed & thought about rain water harvesting and use of water and electricity"**

# बचपन

पक्की सड़कें, ऊंचे घर हैं चारो ओर मगर, बचपन की वो कच्ची गलियां भूल नहीं सकता।

मंहगी-मंहगी मोटर हैं, कारें हैं चारों ओर, पर वो घंटी वाली लाल साइकिल भूल नहीं सकता।

झूले वाले आ जाते हैं अक्सर यहां मगर, जाने क्यों वो पेड़ की डाली भूल नहीं सकता।

चाकलेट और टाफी के डिब्बे घर में रखे हैं फिर भी खट्टा मिट्ठा चूरन अपना भूल नहीं सकता।

बनते हैं हर रोज़ यहां दोस्त नये अक्सर, पर बचपन की वो टोली अपनी भूल नहीं सकता।

अब जेब में रहते पैसे हर दम, पर *मां* – पापा की दी हुई अठन्नी भूल नहीं सकता।

कुछ भी हो जाये जीवन में पर इतना निष्चित है मित्रों, मरते दम तक अपना बचपन भूल नहीं सकता।

Avdhesh Gupta

Thank You